Learning Design for: English

Context

Topic: Movies

Total learning time: 6 hours and 40 minutes

Designed learning time: 6 hours and 40 minutes

Size of class: 30

Description: 16/03/2020-27/03/2020

Describing characters/people Expressing likes and dislikes

Telling the time

Mode of delivery: Blended

Aims

Students will be able to understand

phrases and simple sentences on posters and advertisements about movies and movie characters.

Students will be able to use simple

utterances to state personal opinions about movies and movie characters.

Outcomes

Teaching-Learning activities

1.- 2. Lesson (interactive)

Read Watch Listen 1 hour and 20 minutes 30 students Tutor is available F2F

Teacher will describe characters/people

e.g.: Superman is very strong/brave/...

Expressing likes and dislikes

I don't like/dislike/hate horror movies.

Making simple inquiries

What is the movie about?

It's about friends/war/love/...

Stating personal opinions

I thinkSuperman is brave.

What's your favorite film?

- -Ice Age.
- —I like Spirited Away.

Telling the time

What time is the movie?

- —It's at seven o'clock.
- —It's at half past four.

3.,4.,5.,6. Lesson(Research and Cooperation)

Investigate 2 hours and 40 minutes 6 students Tutor is not available F2F

5 groups will be created. They will search movies.

7.,8.,9.,10. Lesson

Produce 2 hours and 40 minutes 6 students Tutor is not available F2F

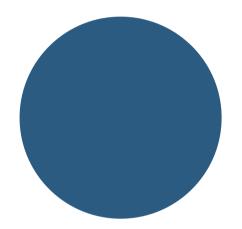
They will prepare a poster, a cartoon, a dialogue and questions about movies using web 2.0 tools.

Representations of the learning experience

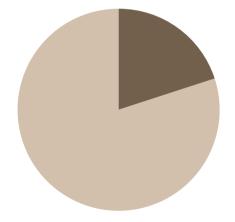


L	Learning through Min		%
	Acquisition (Read, Watch, Listen)	80	20
	Investigation	160	40
	Discussion	0	0
	Practice	0	0
	Collaboration	0	0
	Production	160	40

	Minutes	%
Whole class	80	20
Group	320	80
Individual	0	0



	Minutes	%
Face to face	400	100
Online	0	0



	Minutes	%
Teacher present	80	20
Teacher not present	320	80